

## STANDARDS-BASED GRADING

Kohala High School uses standards-based education and standard-based grading to comply with the plans laid by OCISS (Office of Curriculum, Instruction and Student Support) of the Department of Education. The purpose of grade reports at Kohala High School is to provide students and parents/guardians with specific and useful information regarding a student's college and career readiness in terms of mastery of **content knowledge and skills** and **learning strategies and work place behaviors**.

Standards-based grading is comprised of 4 grades: **A-Exceeds state standards; B-Meets state standards; C-Approaching state standards; F-Does not meet state standards.**

Kohala High School Grading Scale

Grades	Point Scale	What does it mean?
A	3.5 – 4.0	<b>Exceeds</b> —In addition to an understanding necessary to be successful at the next level of the simple and complex knowledge or skills identified by this standard/benchmark or course, the student extends the knowledge or skills to inferences and applications beyond what was directly taught in class
B	3.0 – 3.49	<b>Meets</b> —The student is equipped to be successful at the next level, without remediation, having demonstrated mastery of the content or skills identified by this standard/benchmark or course
C	2.0—2.99	<b>Approaches</b> —The student has demonstrated understanding of the basic content or skills identified by this standard/benchmark but has not demonstrated mastery of some of the more complex content or skills necessary to be successful at the next level
F	0.0—1.99	<b>Does not meet</b> —The student has not demonstrated an understanding of the basic content or skills that are identified by this standard/benchmark or course

Content and skills for specific courses are contained in Hawaii Content and Performance Standards III, the Common Core State Standards, New Generation Science Standards, and/or CTE pathway standards.

There is no “D” grade in standards-based education or standards-based grading at Kohala High School. If a student doesn't understand the basic content or skills, he/she is not proficient and therefore, has not met the standard. If a student has not demonstrated an understanding of the basic content or skills that are identified by this standard/benchmark or course, the grade is “F.”

One serious implication of this grading system is that a student should not be complacent or satisfied with being a “C” student. After “C” there is only “F”-Does not meet. A “C” student risks the chance of falling to “F,” if he/she does not or cannot demonstrate understanding of the basic skills and concepts of a subject area. If a student is not proficient he/she may not be prepared for career and college.

In our goal to teach students to be ready for career and college, there needs to be accuracy in grading content and skills. This grading system eliminates personalities, preferences, behavior, and any other factor used in the past to determine a grade. This grading system is intended to provide uniformity across all public schools and a clearer picture of career and college readiness.

July, 2016